



# JULIA R. MASTERMAN SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2140 Sector | District Network | Network 1  
Principal Name | Ms Jeannine Payne  
Address | 1699 Spring Garden St  
Phone | 215-400-7580 Website | masterman.philasd.org/  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Criteria-Based Turnaround Model | N/A  
Receives K8 Report | Yes  
Oct 1 Enrollment | 461

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 33.2% Asian
- 13.0% Black / African American
- 5.9% Hispanic / Latino
- 9.1% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 38.6% White

461

Total Number of Students Served for 10+ Days Over the Year

1.5%

% Students with IEPs

0.0%

% English Learners

23.6%

% Economically Disadvantaged

### Student Attendance

83.7%

% Students Attending at Least 95% of Instructional Days

96.5%

% Students Attending at Least 90% of Instructional Days

### Score Level

# Level 1

## Performance

At or Above Target in **83.3 %**  
5 out of 6 Eligible Metrics

## Improvement

### Insufficient Data for Score

### Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: **99.1 %**

67.4 pts above 2021-2022 target

MEETING 2026 GOAL

no data prior year

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

### Insufficient Sample

- Meeting Target
- Not Meeting Target

### Performance

### Improvement

### Level

#### American Indian / Alaskan Native

Insufficient Data for Score

Insufficient Data for Score

#### Asian

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

Insufficient Data for Score

Insufficient Data for Score

#### Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

#### Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

#### White

Insufficient Data for Score

Insufficient Data for Score

#### English Learners

Insufficient Data for Score

Insufficient Data for Score

#### Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

#### Economically Disadvantaged

Insufficient Data for Score

Insufficient Data for Score

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 2140 School Name | Julia R. Masterman School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 112 students

**Score: 99.1 %**



**2021-2022 Target: 31.7 %**

67.4 pts above target

**2025-2026 Goal: 52.0 %**

47.1 pts above target



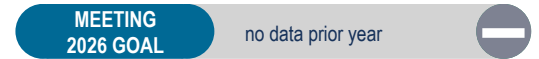
**American Indian / Alaskan Native**

Insufficient Sample

**Asian**, 40 students

**Score: 100.0 %**

68.3 pts above target



**Black / African American**

Insufficient Sample

**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

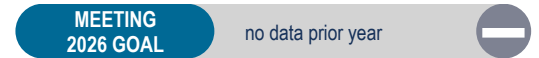
**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**, 44 students

**Score: 97.7 %**

66.0 pts above target



**English Learners**

Insufficient Sample

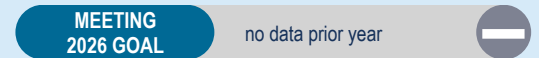
**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**, 30 students

**Score: 100.0 %**

68.3 pts above target



- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 2140 School Name | Julia R. Masterman School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Insufficient Sample

### AP, IB, or Dual Enrollment Course Metrics

95.7 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

3.5 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

0.9 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

100.0 %

*Ninth-Grade On-Track Rate*

89.5 %

*First-Fall Matriculation*

87.0 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 2140 School Name | Julia R. Masterman School

### Four-Year Cohort Graduation Rate

All Students, 114 students

Score: 100.0 %



2021-2022 Target: 87.7 %

12.3 pts above target

2025-2026 Goal: 90.0 %

10.0 pts above target



- Meeting Target
- Not Meeting Target

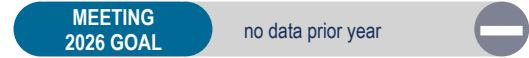
American Indian / Alaskan Native

Insufficient Sample

Asian, 36 students

Score: 100.0 %

12.3 pts above target



Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

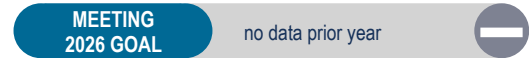
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 47 students

Score: 100.0 %

12.3 pts above target



English Learners

Insufficient Sample

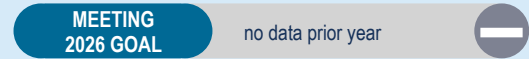
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 38 students

Score: 100.0 %

12.3 pts above target



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 2140 School Name | Julia R. Masterman School

### Four-Year Cohort Drop-Out Rate

#### All Students

0 out of 114 students

Score: 0.0%

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

0 out of 36 students

Score: 0.0%

#### Black / African American

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

0 out of 47 students

Score: 0.0%

#### English Learners

Insufficient Sample

#### Students with IEPs

Insufficient Sample

#### Economically Disadvantaged

0 out of 38 students

Score: 0.0%

### Four-Year Cohort Continuation Rate

#### All Students

0 out of 114 students

Score: 0.0%

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

0 out of 36 students

Score: 0.0%

#### Black / African American

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

0 out of 47 students

Score: 0.0%

#### English Learners

Insufficient Sample

#### Students with IEPs

Insufficient Sample

#### Economically Disadvantaged

0 out of 38 students

Score: 0.0%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2140 School Name | Julia R. Masterman School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	8.7/10 <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	6.6/10 <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



No

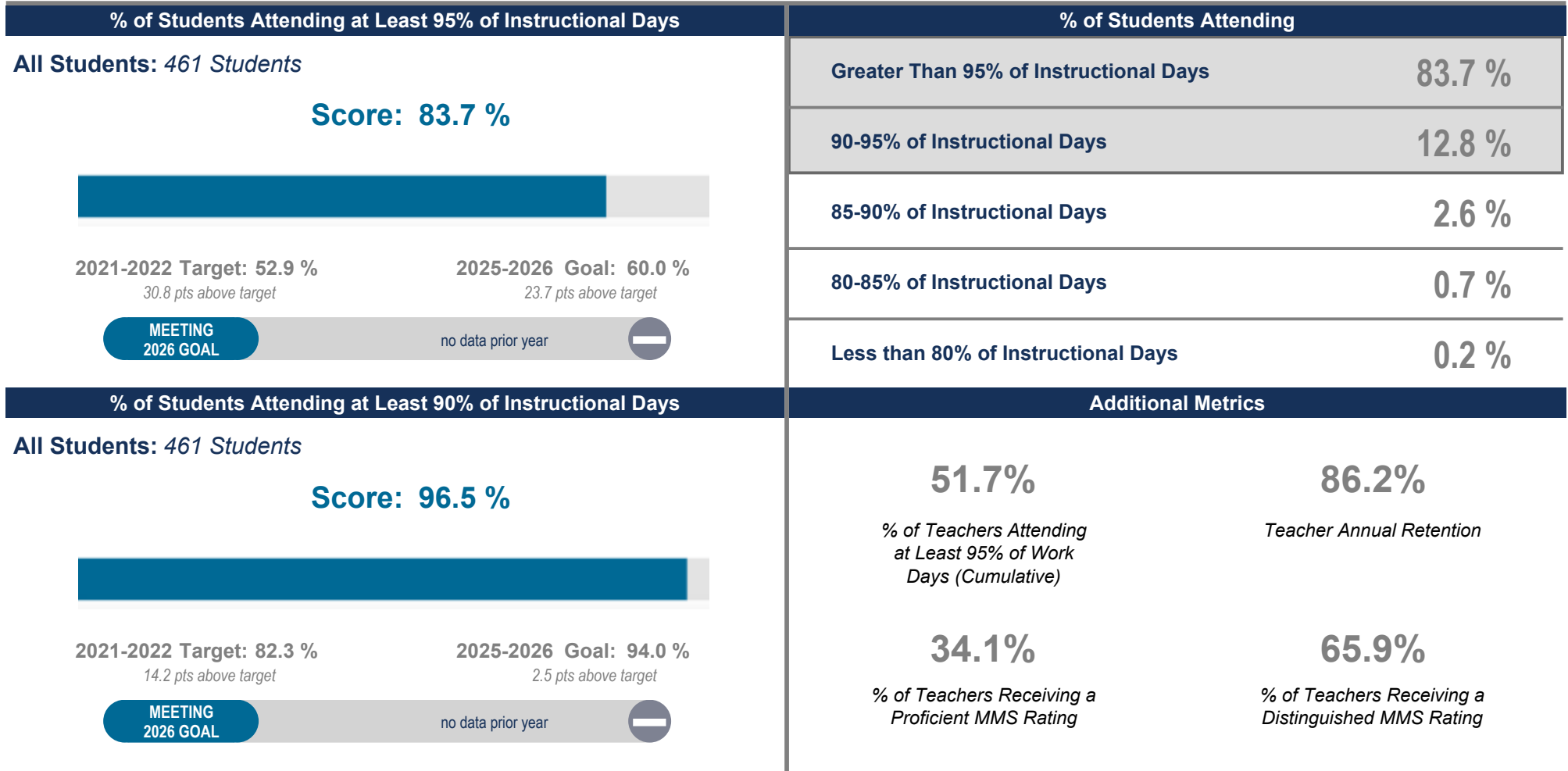
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2140 School Name | Julia R. Masterman School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2140 School Name | Julia R. Masterman School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

### School Relationship Score

**Score: 6.8**



**2021-2022 Target: 8.0**

*-1.2 pts from target*

**NOT MEETING**

no data prior year



### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**6**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



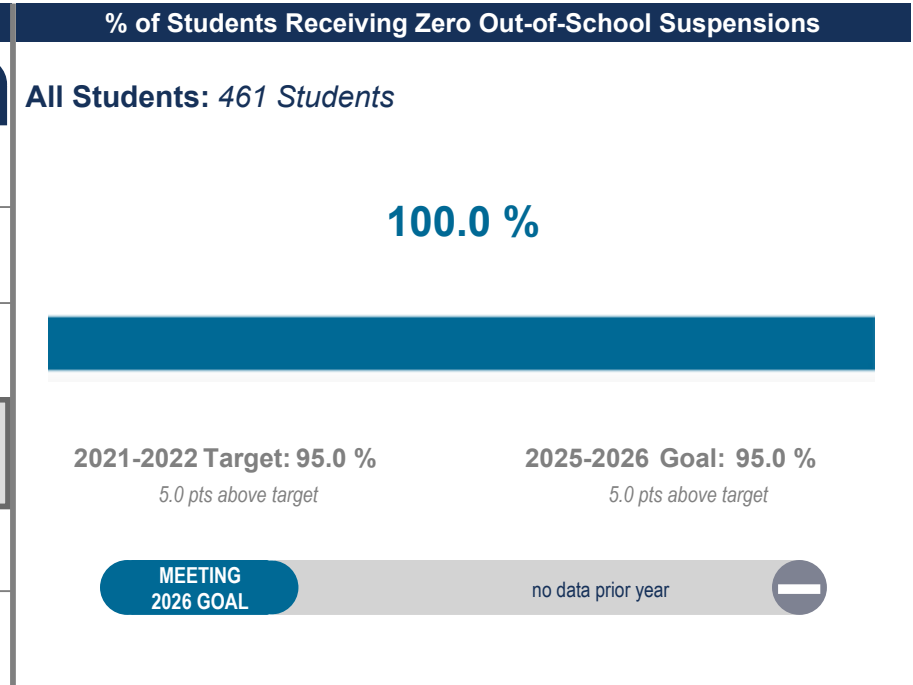
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2140 School Name | Julia R. Masterman School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(461)		
American Indian / Alaskan Native	0.0 %	(0)	Insufficient Sample
Asian	33.2 %	(153)	Insufficient Sample
Black / African American	13.0 %	(60)	Insufficient Sample
Hispanic / Latino	5.9 %	(27)	Insufficient Sample
Multi Racial / Other	9.1 %	(42)	Insufficient Sample
Native Hawaiian / Pacific Islander	0.2 %	(1)	Insufficient Sample
White	38.6 %	(178)	Insufficient Sample
English Learners	0.0 %	(0)	Insufficient Sample
Students with IEPs	1.5 %	(7)	Insufficient Sample
Economically Disadvantaged	23.6 %	(109)	Insufficient Sample



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
99.1 %	93.3 %	100.0 %

- Meeting Target
- Not Meeting Target